

Barnsley Academy – Year 7 History Curriculum Overview

Note: This is based on an average division of weeks per term. There may be yearly variations.

Autumn Term			Spring Term			Summer Term		
Half-Term 1								
	Class Focus	Homework		Class Focus	Homework		Class Focus	Homework
Week 1	Unit 1: The Ancient and Classical World			Unit 3: Religion in the Middle Ages			Unit 5: Medieval Mali	
	1. Introduction to history and history skills.	Ancient World knowledge organiser given out for bi-weekly facts tests.	Week 1	1. How different was life in Medieval villages and towns?	Religion knowledge organiser given out for bi-weekly facts tests.	Week 1	1. How did Mansa Musa become emperor?	Mali knowledge organiser given out for bi-weekly facts tests.
	2. Baseline Assessment			2. How powerful was the Church in Medieval England?			2. Closing the Gap	
Week 2	3. What were the key features of the Roman empire?		Week 2	3. Where did people worship in Medieval England?		Week 2	3. How and why did Mansa Musa travel to Mecca?	
	4. How did the Roman Empire begin?			4. What was the role of the church in everyday life?			4. How did the Mali empire develop under Mansa Musa?	
Week 3	5. How did the Roman Empire become so powerful?	Bi-weekly facts test	Week 3	5. How did the church use the afterlife to control people?	Bi-weekly facts test	Week 3	5. What was Mansa Musa’s legacy?	Bi-weekly facts test.
	6. Why did the Roman Empire Collapse?			6. What was the role of monasteries in society?			6. Revision / reteach	
Week 4	7. Why was the classical world important?		Week 4	7. What led the Pope to call for a Crusade?		Week 4	7. Revision / reteach	
	8. What does Constantinople reveal about the world in 1000?			8. Why did people go on a Crusade?			8. Revision / reteach	
Week 5	9. What does the location and building of Medieval Baghdad reveal about the Muslim world?	Bi-weekly facts test	Week 5	9. What was the impact of the Crusades?	Bi-weekly facts test.	Week 5	9. Revision / reteach	Bi-weekly facts test.
	10. Why was the House of Wisdom important?			End of unit assessment			10. Revision / reteach	
Week 6	11. What does the development of knowledge in Medieval Baghdad reveal about the Muslim world?		Week 6	Unit 4: Challenges to Medieval Monarchs		Week 6	United Learning EoY Exam	
	12. What do developments in science and medicine in medieval Baghdad reveal about the Muslim world?			1. How powerful were medieval monarchs?	Challenges to monarchs knowledge organiser given out for bi-weekly facts test.		United Learning EoY Exam	
Week 7	13. What does Medieval Baghdad reveal about the Muslim World? (Part 1)	Bi-weekly facts test	Week 7	3. Why was the archbishop murdered?			Week 7	Unit 6: Twelfth Century Gender
	14. What does Medieval Baghdad reveal about the Muslim World? (Part 2)			4. How far was King John a ‘bad king’?	1. What was the ‘Anarchy’?			Bi-weekly facts test.
Week 8	Unit 2: The Norman Conquest		Week 8	5. How important was the Magna Carta?	Bi-weekly facts test.	Week 8	3. What do the experiences of Matilda and Stephen tell us about gender in the 12th century?	
	1. What happened when the Romans left Britain?	Norman conquest knowledge organiser given out for bi-weekly facts tests.		6. What was the Black Death?			4. What can we learn from Eleanor of Aquitaine about gender in the 12th century? (part 1)	
Week 9	3. Who should be King in 1066?			Week 9	7. What were the consequences of the Black Death?		Week 9	5. What can we learn from Eleanor of Aquitaine about gender in the 12th century? (Part 2)
	4. What happened at the Battle of Stamford Bridge?	8. Why did the peasant’s revolt in 1381?			6. What does William Marshal tell us about			

							masculinity in the 12th century? (Part 1)	
Week 10	5. How did William of Normandy become King of England?	Bi-weekly facts test.	Week 10	9. What was the impact of the Peasants Revolt?	Bi-weekly facts test.	Week 10	7. What does William Marshal tell us about masculinity in the 12th century? (Part 2)	
	7. How did William strengthen his position after Hastings? The Harrying of the North			10. End of unit assessment			8. Extended writing practice	
Week 11	8. How did William strengthen his position after Hastings?					Week 11	9. Buffer / contingency	Bi-weekly facts test.
	9. How did William use castles to control England?						10. Buffer / contingency	
Week 12	11. Why was a castle built at Pontefract?	Bi-weekly facts test				Week 12	11. Buffer / contingency	
	12. How far did the Norman conquest change England?						12. Buffer / contingency	
Week 13	13. Explain how William controlled England after winning the Battle of Hastings (Extended Writing Practice).					Week 13	13. Buffer / contingency	Bi-weekly facts test.
	14. How far had Britain been transformed by 1100?						14. Buffer / contingency	
Week 14	End of unit assessment	Bi-weekly facts test				Week 14	15. Buffer / contingency	Bi-weekly facts test.
	15. Revision / reteach							
Week 15	15. Revision / reteach							
	16. Revision / reteach							
Assessment	Baseline Assessment (chronology and skills based)	Assessment	Political factors were the main reason why people went on the First Crusade, how far do you agree? 16 marks		Assessment	Unites Learning End of Year Exam (unseen)		
	William of Normandy was victorious at Hastings due to the success of his tactics. How far do you agree?		The Black Death was the greatest threat to Medieval Monarchs. How far do you agree? 16 mark					